

AP Statistics Syllabus 2018-2019

Mrs. Amber McGee

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Website: www.mcgeeabhs.weebly.com (You should be able to get there from the BHS website)

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- After school availability (office hours) will be posted on the board every week. Most weeks I will have office hours 2 days a week. Students can use those days to receive help on homework, retake tests, etc. My availability 2nd semester will be limited due to coaching softball.
- Additional help is offered through The Math Lab. It is after school Monday through Thursday from 2:25-3:15 in the lab near the media center. (Late bus passes are supplied).

GRADES

Formative Assessments (15%)

The formative assessments category includes any work that is used to help students master a target. Book assignments, worksheets, group assignments, small projects, puzzles, warm-ups, exit slips, etc. are formative assessments. All formative assessments will be graded on a 2 point scale with 3 = Exceeds Standards, 2 = Meets Standards, 1 = Below Standards, 0 = No Credit or Incomplete if the assessment is not turned in.

Summative Assessments (85%)

The summative assessments category includes any work that is used to see if a student has mastered a target. Quizzes, tests, and projects will be the majority of the summative assessments. Quizzes will be given randomly throughout a unit and could be over a different number of targets. Students cannot retake quizzes but will be able to receive a quiz upgrade if they perform better on the same target on the test. (The quiz grade will be upgraded to match the test grade on that target).

Tests will be at the end of every unit. Tests will be standards-based. Each target will have a separate score in the grade book. 15 = Exceeds Standards, 12 = Meets Standards, 8 = Below Standards, 0 = No Credit. Students will retake by target and do not necessarily need to retake the entire test. To be able to retake a test students must first show evidence that they have completed the required documents and fill out a retake request. One retake per target can be taken within a **two week deadline**.

Retake grades in Skyward will be calculated using a blended method of the initial and retake scores. The final score in Skyward will be a sum of 25% of the lower score and 75% of the higher score. For example, the initial score is an 8/15 and the retake is a 12/15 - the final score in Skyward will be an 11/15. ($0.25 \cdot 8 + 0.75 \cdot 12 = 11$)

There will be a summative override offered at the end of the semester if your summative grade is better than your overall grade

Grading Scale:

89.5 – 100 = A
79.5 – 89.4 = B
69.5 – 79.4 = C
59.5 – 69.4 = D
0 – 59.4 = F

MATERIALS

Required EVERY day

- **LAPTOP**
- Paper for homework
- Binder or folder
- Pencil
- **Calculator - TI-83 or TI-84 is recommended. TI-89 is allowed but know that your “steps” may be different than what I show during lessons. Please be familiar with your calculator if you are using an 89.**

RULES

Posted in room 31

1. RESPECT
 - a. Yourself, Others and School Property
2. RESPONSIBILITY
 - a. Be on time to class.
 - b. Have all of your materials with you and ready every day.
 - c. Do your homework ON TIME.
 - d. Use the restroom BEFORE class.
 - e. Cellphone policy will be determined on a class by class basis.

All rules and policies in the student handbook apply

PROCEDURES

1. Take out ALL materials and homework immediately after entering the classroom and check for a warm up problem to work on.
2. Request permission to leave the room for any reason.
3. Remain seated UNTIL THE BELL DISMISSES YOU!
4. Raise your hand and wait for permission to speak unless told otherwise.

EXTRAS

1. All of this information is subject to change.
2. Please feel free to talk to me about any problems or concerns you have in the class.
3. Give 100% at all times and you will do great!
4. Enjoy LEARNING!
5. Welcome to class and I hope you have a great year!

I have read the rules and expectations for Advanced Placement Statistics and understand what is expected and required for this classroom. (Please write legibly!!)

Student Name (Please Print)

Student Signature

Parent/Guardian Name (Please Print)

Parent/Guardian Signature

Date

Parent/Guardian Phone # (the # you would want me to use to contact you)

Please return this page to Mrs. McGee.